



A comprehensive vision
for Tennessee literacy



TN Early Reading Training

Course III Asynchronous Modules PLC Guide

for District Leaders

Instructions for use: This Professional Learning Community (PLC) guide will help facilitators lead a discussion for district leaders around the Course III Asynchronous Modules of the TN Early Reading Training. Facilitators can use the questions below to assist district leaders in reflecting on the modules and preparing a plan of action.

PLC: Focus Questions

Questions:

1. Considering our district data, what foundational skills do we want students to learn over the next week, month, or year?
2. What did we learn during Course III modules that we want to ensure teachers have supports for when teaching these skills?
3. Do we need to review the TN Foundational Skills Curriculum Supplement (TNFSCS) and/or the Reading 360 Refresh videos to help us focus our support of teachers with this set of skills?
4. How can implementing these resources improve our students' ability to learn the focus foundational skills?

Facilitator's Notes:

Commented [KR1]: Is the intent to use Course III module anytime of the year? Even summer when students are not in school?
change to: What foundational skills do we want students to learn?

PLC: Mastery Learning

Questions:

1. What will on-track/mastery student work look like and sound like for these foundational skills?
2. What will teachers' lesson preparation look like to ensure they are prepared to deliver high-quality instruction that leads to on-track/mastery student work?
3. How do we support teachers as they prepare for foundational skills instruction for ALL learners? Are there strategies we need to incorporate to increase the access points for all learners?

Facilitator's Notes:

Consider allowing leaders a day or two to reflect on these questions before coming back together to discuss.